

Self-Grade Unit #2 – Plants: Evolution & Ecology

	<u>Missing</u>	<u>Present</u>	<u>Complete</u>	<u>Comments</u>
<i>IS YOUR TOC UP TO DATE?</i>				
<u>1. DIAGRAM: Plant Label/Coloring</u>				
<u>2. CORNELL NOTES: Plants (Key words, notes, summary)</u>				
<u>3. KEY TERMS: Plant Evolution</u>				
<u>4. RUBRIC: Plant Evolution Essay</u>				
<u>5. OUTLINE/Note Guide: Plant Essay Introduction</u>				
<u>6. NOTES: Plant Essay Introduction Paragraph Notes</u>				
<u>7. RD: Plant Introduction Rough Draft (w/ peer edit form)</u>				
<u>8. NOTES/Outline: Charophytes</u>				
<u>9. LAB: Non-Vascular Plants</u>				
<u>10. NOTES/Outline: Bryophytes</u>				
<u>11. Notes: Adaptation to Land</u>				
<u>12. LAB: Fern (Seedless Vascular Plant)</u>				
<u>13. ¶: 3 paragraph's (Intro, Bryo, Charo)</u>				
<u>14. LAB: Angiosperms and Gymnosperms</u>				
<u>15. OUTLINE: Pterophytes</u>				
<u>16. LAB: CB (Compact Bean) Lab</u>				
<u>17. OUTLINE: Gymnosperm</u>				
<u>18. OUTLINE: Angiosperm</u>				
<u>19. FIELD TRIP QUICK WRITE: Free Choice</u>				
<u>20. FIELD TRIP QUICK WRITE: Macro Vs Micro</u>				
<u>21. FIELD TRIP QUICK WRITE: Plant Evolution</u>				
<u>22. ASSIGNMENT: Conclusion</u>				
<u>23. BINDER SELF CHECK: 12.4</u>				