**Project: Found Art Reproductive System**

**Webpage:** [**http://zanniedallara.weebly.com/bio-reproductionsex-ed---3d-found-art-reproductive-system.html**](http://zanniedallara.weebly.com/bio-reproductionsex-ed---3d-found-art-reproductive-system.html)

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| **Unit Ground Rules:**   * Questions are encouraged.   + There is no such thing as a dumb question except that no personal questions are allowed to ask of the instructors.   + Students are encouraged to submit written questions anonymously by putting them in the Question Box.   + Don’t ask any of the instructors any personal questions.   + Everyone has the right to “pass” on answering questions or participating in activities that make them feel uncomfortable.   + The teacher may choose not to answer a question in front of the entire class. * All points of view are valuable. No preaching or putting down someone else’s values or ideas. |

**Project Goal:** Create the internal and external reproductive system of the gender you identify with. You will need to create a key to identify the structure and function of each of the organs and structures.

**Include:**

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| **Male** | **Female** | | **Everyone will Learn** | |
| Scrotum  Testes  Seminiferous Tubules  Epididymis  Vas Deferens  Urethra  Penis  Corona/Glans  Prostate  Sperm Vs Semen | **Internal:**  Urethra  Ovary  Egg/Ova  Uterus  Cervix  Follicles  Fallopian Tubes  Hymen | **External:**  Vagina  Clitoris  Pubis  Labia (minora and majora)  Mons Pubis | * Ejaculation * Ovulation * Menstrual Cycle * Safe Sex * Conception * Early development (zygote!) * Birth | * Hormones & Hormone cycles of men/women * STD’s & HIV/AIDS * Birth control & abstinence |

**\*This is what needs to be included to get an 85% maximum grade. To get a higher grade you need to go above and beyond this outline.**

*To go above and beyond you need to inform and teach the class something informative in a creative way*

*Possible ideas: Toxic shock syndrome, various STD’s*

**HOMEWORK #1:** Write down 2 serious questions you have related to sex ed, sexual health, safe sex, reproduction, really anything you want to ask anonymously. Put the questions on post its and I will incorporate them into my lectures/discussions.

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| **Benchmark #1** | | **Due:** *Already Happened* |
| **Goal:** | Collect Supplies | |
| **Points** | /15 | |
| **Benchmark#2** | | **Due:** |
| **Goal:** | Written Plan/Sketches & Definitions | |
| **Points** | **/15** | |
| **Benchmark#3** | | **Due:** |
| **Goal:** | ½ way mark on construction | |
| **Points** | **/15** | |
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| **Benchmark#4** | | **Due:** |
| **Goal:** | Complete construction, began key | |
| **Points** | **/15** | |
| **Benchmark#4** | | **Due:** |
| **Goal:** | Complete project, ready for presentation   * 85 points for found art 3D model and presentation * 15 Points for the “Something Extra” presentation * 15 points EXTRA CREDIT for building both male and female reproductive body systems | |
| **Points** | **/100** | |