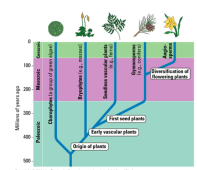


Plant Evolution Essay Rubric

Name: _____

/2
/8
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| | | |
|--------------|--------------|---|
| | | <input type="checkbox"/> Title - Creative and Summarizes project |
| q1 | Introduction | <input type="checkbox"/> Introduce paper <input type="checkbox"/> Phylogenetic tree  <input type="checkbox"/> Characteristics of plants 1. Chloroplasts 2. Cell wall 3. Photosynthesis <input type="checkbox"/> Connection to the rest of the food web (food, O ₂) <input type="checkbox"/> Introduce plant phyla |
| q2 | Charophy | <input type="checkbox"/> Transition to ¶ <input type="checkbox"/> Identify as green algae <input type="checkbox"/> Not True plants - Ancestral Plants <input type="checkbox"/> Live in water - Unless as lichen <input type="checkbox"/> Non Vascular <input type="checkbox"/> Effect on shape: Long and Skinny, <u>Why?</u> <input type="checkbox"/> Reproduction – Conjugation <input type="checkbox"/> Spirogyra or Ulva - Discuss shape |
| q3 | Bryophytes | <input type="checkbox"/> Transition to ¶ <input type="checkbox"/> Identify as moss <input type="checkbox"/> Live on land <input type="checkbox"/> Non Vascular <input type="checkbox"/> Effect on shape <input type="checkbox"/> Phylid not Leaf, Rhizoid not Root - <u>Why?</u> <input type="checkbox"/> How do they hold onto water? <input type="checkbox"/> Reproduction – Spore <input type="checkbox"/> Spore Vs Seed <input type="checkbox"/> Do they rely on water for reproduction? (Yes, <u>why?</u>) |
| q4 | Adapt 2 | <input type="checkbox"/> Transition to ¶ <input type="checkbox"/> Major problem they need to deal with on land <input type="checkbox"/> How do they hold water? Stomata + Cuticle <input type="checkbox"/> How do they move water - Vascular Tissue (Xylem/Phloem) + Transpiration |
| q5 | Pterophytes | <input type="checkbox"/> Transition to ¶ <input type="checkbox"/> Identify as Ferns <input type="checkbox"/> Live on land <input type="checkbox"/> Vascular <input type="checkbox"/> Effect on shape: <input type="checkbox"/> NO Seed (spore instead) <input type="checkbox"/> Sori <input type="checkbox"/> Do they rely on water for reproduction? |
| q6 | Gymnosperms | <input type="checkbox"/> Transition to ¶ <input type="checkbox"/> Identify as Conifers/Pine trees <input type="checkbox"/> Live on land <input type="checkbox"/> Vascular <input type="checkbox"/> Effect on shape: Can grow REALLY tall <input type="checkbox"/> AMAZING VASCULARITY <input type="checkbox"/> Why is it amazing? <input type="checkbox"/> Seed <input type="checkbox"/> What's the big deal? <input type="checkbox"/> Pollen (structure and function) <input type="checkbox"/> Do they rely on water for reproduction? <input type="checkbox"/> What is the purpose of a cone ? <input type="checkbox"/> Connect the structure of a cone to a flower |
| q7 | Angiosperms | <input type="checkbox"/> Transition to ¶ <input type="checkbox"/> Identify as Flowering Plants <input type="checkbox"/> Live on land <input type="checkbox"/> Vascular <input type="checkbox"/> Effect on shape: Can grow tall <input type="checkbox"/> How do they move water <input type="checkbox"/> Seed <input type="checkbox"/> Do they rely on water for reproduction? Why/Why not? <input type="checkbox"/> Flower <input type="checkbox"/> Purpose <input type="checkbox"/> 4 Characteristics of flowers <input type="checkbox"/> how each of the 4 work |
| q8 | Conclusion | <input type="checkbox"/> Transition to ¶ <input type="checkbox"/> Explain what evolution is, why and how organisms do it. <input type="checkbox"/> Conclude about the evolution of plants <input type="checkbox"/> A slow process = Takes many/small steps <input type="checkbox"/> Define and include: 1) Derived 2) Ancestral, 3) Evolution, 4) Adaptation, 5) Natural Selection |
| Overall | | <input type="checkbox"/> Format/Layout <input type="checkbox"/> Grammar <input type="checkbox"/> Use of vocabulary <input type="checkbox"/> Flow from ¶ to ¶ and throughout paper <input type="checkbox"/> Effort <input type="checkbox"/> Double Spaced and Double sided print out |
| The last 10% | | <input type="checkbox"/> Going above and beyond the rubric: What story did you track: _____ <input type="checkbox"/> Integrated into every ¶ |

Score ____/100