**ACTIVITY: Classroom Search for Terrestrial Adaptations**

Use examples in our classroom to show your understanding of adaptations to a terrestrial environment.

**Station 1: Ollivander**

Using a pen light and Ollivander – Identify an adaptation to a **Desert** habitat.

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| Draw | Explain how it is an adaptation to the Desert. |
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**Station 2: Cow Skull**

Using a dissecting pin and a cow skull – identify an adaptation to a **Grassland** habitat.

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| Draw | Explain how it is an adaptation to a Grassland. |
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**Station 3: Feather**

Using a water dropper and a feather – identify an adaptation to a **Tropical/Rain Forest** habitat.

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| Draw | Explain how it is an adaptation to the Tropics. |
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**Station 4: Rubbing Alcohol**

Using rubbing alcohol and your forearm – explore evaporative water loss as an adaptation to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ habitat.

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| Explain how it feels | Explain how this is an adaptation to warm locations | | |
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| What are the drawbacks of this method? | | |
|  | | |
| Kangaroos, humans and camels approach this same method differently, explain the differences. | | |
| Kangaroo | Human | Camel |