## Cornell Notes (Intro)

Name	Date
Торіс	Class/ Suject
<ul> <li>Here, in the Connections Column, you might write one or more of the following:</li> <li>Categories <ul> <li>Causes of WW II</li> <li>Parts of a Cell</li> </ul> </li> <li>Questions <ul> <li>What caused WW II?</li> <li>What caused WW II?</li> <li>What are the parts of a cell?</li> </ul> </li> <li>Vocabulary words <ul> <li>Holocaust</li> <li>synthesis</li> </ul> </li> <li>Revie w/test alerts! <ul> <li>WW II causes and names of allies will definitely be on exam!</li> <li>Parts of a Cell</li> </ul> </li> <li>Connections <ul> <li>check the O wens poem for his comments on war</li> <li>similar to process westudied in last unit</li> </ul> </li> <li>Reminders <ul> <li>Be sure to check the meaning of variant.</li> </ul> </li> </ul>	
Sample Question and Notes What should I write down when I take notes?	<ul> <li>Write down only important information. Look for:</li> <li>bold, underlined, or italicized words</li> <li>information in boxes or with an icon/symbol</li> </ul>
Note: Leave space in the Connections Column so you	<ul> <li>headers/subheaders on the page</li> <li>information the book or teacher repeats</li> </ul>
can add notes and test review questions later on when studying	<ul> <li>words, ideas, or events that might be on a test</li> <li>quotes, examples, or details you might be able to use later in a paper or presentation</li> </ul>
— — — — — — — — — — — — — — — — — — —	abbreviate familiar words/use symbols (+,>, #)
	take notes in bullets and indents; not formal outlines
	<ul> <li>cut unnecessary words</li> <li>use telegraphic sentences: "America enters war 12/44"</li> </ul>

Down here write one of the following; summary of what you read/lecture; the five most important points of the article/chapter/lecture; questions you still need to answer.