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| **Building A Structure**: Physiology Phenomena Project Model |
| Project topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Student 1:%=\_\_\_\_\_\_\_\_\_\_\_ Student 2: %\_\_\_\_\_\_\_\_\_\_\_ |
| CATEGORY | **A ( 100%-90%)** | **B (89%-80%)** | **C (79%-70%)** | **D-F (69%-60%)** |
| **Physiological Structure** | Model indicates a clear and accurate understanding of scientific principles underlying the physiological phenomena. | Model indicate a relatively accurate understanding of scientific principles underlying physiological phenomena. | Model indicates a relatively accurate understanding of scientific principles underlying the physiological phenomena. | Model does not illustrate much understanding of scientific principles underlying the physiological phenomena. |
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| **Construction -Materials** | Appropriate materials were selected and creatively modified in ways that made the physiological phenomena clear. | Appropriate materials were selected and there was an attempt at creative modification to make the physiological phenomena clear. | Appropriate materials were selected but the physiological phenomena could be clearer. | Inappropriate materials were selected and contributed to a product that did not convey the physiological phenomena. |
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| **Construction - Care Taken** | Great care taken in construction process so that the structure is neat, attractive, 3 dimensional. | Construction was accurate for the most part, but 1-2 details could have been refined. Model is partly 3 dimensional. | Construction was decent but model desgin wasn't accurate. Model is partly 3 dimensional. | Construction appears careless or haphazard. Many details need refinement. Not 3 dimensional.  |
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| **Key/Explanation** | The key or information sheet conveys structures and functions as they relate to the phenomena. | The key or information sheet conveys only some structures and functions as they relate to the phenomena. | The key or information sheet conveys very little about the phenomena, the structures and their functions. | There is no key or information sheet. |
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| **Overall**/30**A=27-30 B=26-24 C=23-21 D=20-18 F=17 & below** |